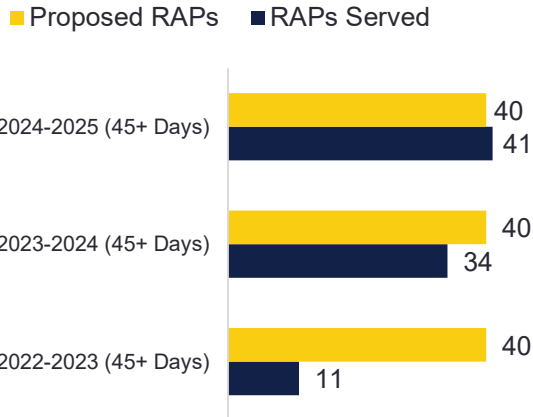




Program Attendance & Participant Characteristics (School-Year Programming)

Annual Program Attendance



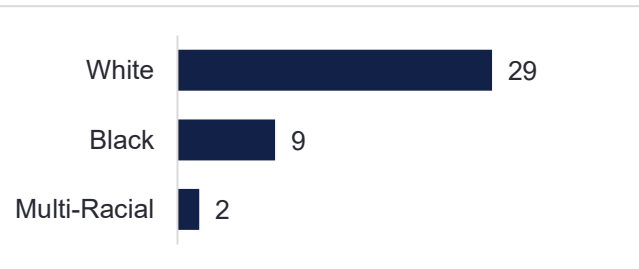
Participant Grade Level

2024-2025 RAPs

- Elementary School:
- Intermediate/Middle School: **41**
- High School:

Race

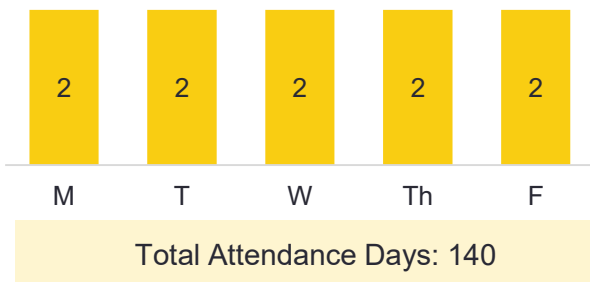
2024-2025 RAPs



Program Hours Offered per Week

(2024-2025 School Year)

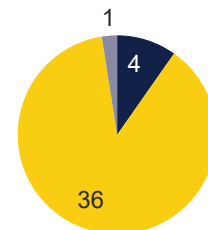
■ Before School ■ After School



Free and Reduced Lunch

2024-2025 RAPs

■ Eligible
■ Not Eligible
■ Unknown



Building Momentum for Next Year

Describe one area of programming that went well this year that you'd like to continue next year.

During the 2024–2025 school year, the program successfully engaged over 130 students through a wide variety of clubs and activities and student-driven programming. These offerings supported academic growth, social development, and personal interests, contributing to strong student participation and positive relationships between staff and youth. Specifically, the site plans to continue:

- **Tech Team & STEM/STEAM Engagement:** High-quality, hands-on STEM activities such as Vex Robotics were a highlight during fall and spring site visits. The program utilizes high school robotics club students as mentors at the junior high. This provides leadership opportunities for the mentors and helps the North Jr. High students envision future academic pathways as they move to the high school level (STEM Specialty Standards).
- **Student Voice & Choice:** Students select daily activities based on their interests, including options like Bible Study, Book Club, Tech Team, College and Career Readiness, Kindness Club, Gardening, Pickleball, and Bowling. Staff responded to student suggestions—such as creating a Craft/Art Club for comic book creation—demonstrating a commitment to student-centered programming (Standards 13e, 14, 15a, 16).
- **Strong Staff-Student Relationships:** Many afterschool staff were school day teachers or long-term volunteers who built meaningful connections with students. Their engagement in activities and conversations created a welcoming and supportive environment (Standards 1, 2, 3, 4).



2024-2025 Performance Measures

Academic Outcomes

Outcome	Target	Performance Measure
74%	50%	of regular attendees will earn a "C" or better or increase their ELA grade from fall to spring.
97%	50%	of regular attendees will earn a "C" or better or increase their math grade from fall to spring.
68%	50%	of regular attendees will improve or need no improvement in 'academic performance' in spring of each grant year (DOE Teacher Survey).
71%	50%	of regular attendees will improve or need no improvement in 'completing homework to their teacher's satisfaction' in spring of each grant year (DOE Teacher Survey).

Interpersonal/Behavioral Outcomes

Outcome	Target	Performance Measure
80%	50%	of students will report feeling connected to their school because they attend the afterschool program (Quality Rating Scale)*.
95%	50%	of regular attendees will have no suspensions during the school year.

Family Engagement Outcomes

Outcome	Target	Performance Measure
96%	50%	of parents will report talking with their child about their day at school "a few times a week" to "daily" (Quality Rating Scale)*.
84%	50%	of parents will report reviewing their child's grades on assignments and tests "a few times a week" to "daily" (Quality Rating Scale)*.

Provide a brief explanation of any missing or incomplete data in the space provided below.

*Survey responses were combined across all YMCA Cohort 11 sites.